

# Helping learners empower themselves



[www.opensourceteaching.org](http://www.opensourceteaching.org)

## **Summer Teaching Fellowships for the Nation's Best Classroom Teachers**

**Application Review is Ongoing**

*(location: anywhere with high speed access to the internet)*

*Make \$1,500 for three weeks of personalized summer tutoring working directly from home.  
Three week fellowship, flexible based on your summer calendar.*

The Open Source Teaching Project is a global economic development initiative for the benefit of all learners, <http://www.opensourceteaching.org>.

We are on a national search for the nation's best classroom teachers to serve as *Summer Teaching Fellows* (a three week internship, flexible based on your summer calendar). These individuals will become immersed in open source teaching strategies related to providing free, on-demand learning strategies for students preparing to take the ACT or SAT test.

Our primary basis for selection is the ability for candidates to clearly articulate an understanding and commitment to our beliefs.

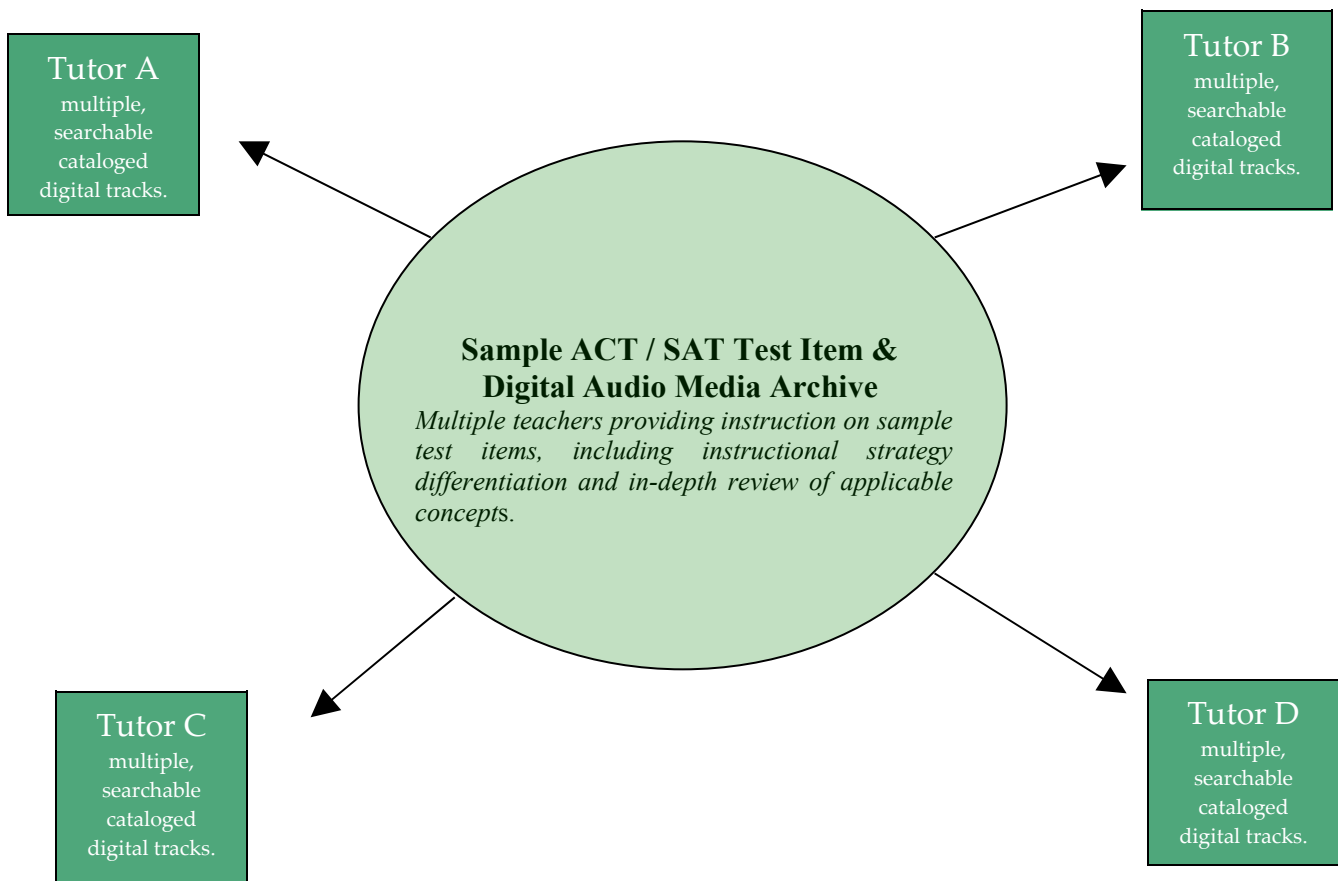
Applicants should have a demonstrated record of excellent classroom teaching, supported by letters of recommendation from two professional colleagues and at least one school administrator.

**General Overview:** *Open Source Teaching ACT / SAT Prep*  
*Free and on-demand for all emerging high school students.*



<http://opensourceteaching.org/collegeaccess/summerteachingfellows.html>

**The Key Concept.** All students have the freedom to choose between multiple tutors, teachers, and/or instructors for each sample test question of multiple ACT or SAT practice tests. We are currently piloting these strategies within a metropolitan district. We are expanding this initiative to include the perspective of the nation's best teachers and talented undergraduate and graduate students, benefiting all students aspiring to attend a college in the United States.



*Students have the freedom to choose using emerging technology tools.*

## Fellowship Responsibilities

- Provide exemplary real-world descriptions for correctly solving questions on specific academic sections of multiple ACT and/or SAT tests. Summer Teaching Fellows will be provided with the flexibility to choose their specific academic area of emphasis.
- *Full participation* in open source project planning and communication using <http://www.wikispaces.com>.
- Must be able to think creatively and explain clearly personalized thinking while approaching content specific ACT and SAT test questions.
- Acquire the skills to become fluent in the use of an Olympus Digital Voice Recorder , [http://www.olympusamerica.com/cpg\\_section/product.asp?product=1171](http://www.olympusamerica.com/cpg_section/product.asp?product=1171), or similar device. Summer teaching fellows are responsible and accountable for the precise upkeep of loaner professional digital audio equipment.

**It is anticipated that during a summer fellowship (approximately 100 dedicated hours) all summer teaching fellows will spend approximately:**

- 5 hours engaged in open source project planning, in collaboration with a team of teachers throughout the nation, focused on the same and related content disciplines.
- 20 hours creating practice ACT and/or SAT questions based on taking three sample sections of ACT and/or SAT tests, specifically focused on their content area. All created questions remain the sole property of the participating teacher and are shared with the world via open source collaboration. Sample questions can be created using basic paper and pencil or using the assistance of MS Word or OpenOffice. These practice test examples will directly benefit all students, but particularly those who cannot afford to pay the high cost of ACT / SAT prep courses and/or do not have immediate access to test prep review books.
- 5 hours reviewing subject specific sections of sample ACT and/or SAT tests and identifying key content specific areas for academic tutoring and review.
- 50 hours working through and explaining subject specific sections and problems of either SAT or ACT tests,
- 20 hours archiving captured new media artifacts.

## Qualifications: *Summer Teaching Fellows*

The ideal candidate...

- will be a classroom educator with at least two years of classroom teaching experience.
- will be unusually articulate and excel at talking to diverse groups of people.
- will excel in describing multiple ways to approach specific academic content questions within their specific subject area.
- will welcome the opportunity to learn and share new skills.
- will welcome creating their own personalized project plan.
- must be committed to the cause of public service and empowering students from traditionally underserved communities throughout the nation.
- will excel amidst organizational atmospheres of innovation.
- must be an outside the box thinker.

This individual will be committed to the concepts of *open source*, including application of the following kinds of technology platforms:

mp3 media & podcasts

<http://www.ning.com>

<http://www.vox.com>

<http://www.esnips.com/tour/>

<http://www.wikispaces.com>

# Application Process

## *Summer Teaching Fellows*

Only applications sent to the following email address will be considered.

[jobs@opensourcelearning.org](mailto:jobs@opensourcelearning.org)

Sent directly via email to the attention of:

Summer Teaching Fellows  
New Media & Learning Networks  
Sage Leadership Partners, Inc.  
P.O. Box 330951  
Murfreesboro, TN 37133 USA

- All candidates must include a cover letter with their submission.
- All candidates must include three letters of recommendation. At least one must be from a school administrator. Two letters of recommendation must be from professional colleagues who are also classroom teachers.
- All candidates must submit a personal statement of approximately 200 to 300 words specifically addressing how their style of classroom teaching directly complements the goals of The Open Source Teaching Project, as it relates to the following weblinks:
  - <http://opensourcelearning.org/nonprofits/k12.html>
  - <http://opensourcelearning.org/collegeaccess/actsat.html>
- All candidates must submit a resume or curriculum vitae.

**Location:** Must have access to a high speed internet connection.

All applications will be thoroughly reviewed by the Board of Directors. After an initial review of received applications, finalist will be invited to participate in an open source web space for additional discussion. The identification of finalist applicants is an ongoing process. As we receive exemplary applications we will follow-up with these individuals immediately. All finalist candidates should be prepared to forward their official college transcript to Sage Leadership Partners at the address identified above. We look forward to reviewing your application and collaborating with you in defining the new public service for a knowledge economy, open source teaching.

**About the Board of Directors:** <http://www.opensourcelearning.org/aboutus.html>

## **Our Method for Delivery**

*Free and on-demand for all emerging high school students.*



<http://opensourceteaching.org/collegeaccess/summerteachingfellows.html>

- Students will be able to gain access to and/or download all mp3 audio files in a searchable format (CD, DVD, Computer, Completely Online, etc.) that can be applied to any media device that uses mp3 digital audio files.
- The delivery of such instruction allows students to incorporate new media tools that are used daily outside of school into learning tools for their development on key indicators related to college access and success.
- Students who do not have access to internet technology will be able to take full advantage of this deliverable simply through the use of a CD player. Our mission is to deliver innovative educational strategies that are immediately adaptable to all contexts in which learning takes place.

## About Sage Leadership Partners, Inc.

Sage Leadership Partners is committed to maximizing the fact that the tools of a knowledge-based economy make it possible for larger proportions of society to benefit from new forms of media, where access to people with expert, applied knowledge becomes the new status quo for communication, teaching, and learning. Founded in April of 2006, Sage Leadership Partners, Inc. is a nonprofit organization focused on knowledge management and strategy that allows learners to empower themselves through new media, innovation, and choice.

The applications of our work extend from the one lap top per child initiative (<http://wiki.laptop.org>) to traditional CD players, mp3 players, multi-media cell phones and emerging platforms for new content ([www.feolaga.org](http://www.feolaga.org)). Our program deliverables will emphasize academic and affective measures for students to engage in meaningful learning within and outside the context of traditional schools. We are committed to the implementation of program offerings which include measurable milestones, exemplary management, and rigorous standards for program evaluation.

### Our Beliefs

- **Self-empowerment.** Provided with the opportunity, all learners have the capacity to empower themselves.
- **Access (Open Source).** All learners should have open access to expert and shared knowledge.
- **New Media.** New media will play an integral role in the delivery of open source teaching and learning platforms.
- **The Knowledge Economy.** The tools of a knowledge economy will enable our beliefs to empower the decisions of all learners.

*"This belief in the importance of innate talent, strongest perhaps among the experts themselves and their trainers, is strangely lacking in hard evidence...**motivation** appears to be a more important factor than innate ability in the development of expertise." Ross, P. (August 2006). "The Expert Mind". Scientific American. 295 (2) pg. 64 - 71.*