



Professors Teaching Undergraduates – Questions

1. Please describe your general background in education and your current role in instructing or supporting college freshmen.
2. Based on your experience with college freshmen, what are the specific academic skills you feel all freshmen need to have to be successful in the courses you teach?
3. If students do not have these skills, what is the best means for them to seek additional support to develop these skills in their first year of college?
4. What do you believe are the specific areas related to your academic discipline in which students have a false understanding of the level of academic rigor required for college?
5. Could you describe an example of what an introductory college assignment would ask a student to do and how the complexity of such assignments would change over the course of a semester?
6. What should entering college freshman expect in regards to the nature of responsibility required to excel in your academic discipline, while enrolled in college?
7. Are there specific actions that a student should take if they feel they need additional academic support to meet the expectations of the specific courses you instruct?
8. What message do you have for secondary educators related to specific areas they should continue to emphasize or, perhaps, think of in a different way related to preparing high school students for college?
9. Additional comments, observations and suggestions for entering college freshman.