

For Researchers

We appreciate your interest in



Our Deliverable for Emerging Student Leaders and Learners Throughout the World. On or before Fall of 2009, all emerging student leaders and learners will be provided with a central destination to gain free, on-demand access to real-world descriptions of research from professors who are the leaders in their field.

Beginning in the middle grades, students will be provided free access to this new media archive with precise and clear examples of how becoming an expert in an academic discipline can lead to a professional life where learning, research, and innovation are rewarded. These real world perspectives will come from professors and researchers of all academic disciplines, captured and updated annually. We welcome all inquiries. Please send all inquiries to the attention of Art Fuller at art.fuller@opensourceteaching.org.

**Art Fuller, Founder & Chair
The Open Source Teaching Project**

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3 Simple Steps

Step 1 – Interviews of the world's Academic, Research, and Innovation Leaders (30 minutes, onsite). Noble Laureates, Chief Executive Officers, MacArthur Fellows, Guggenheim Fellows, Social Entrepreneurs, and Alfred P. Sloan Research Fellows are interviewed, based on a standard interview protocol related to their core profession. This process will be recurring and take place annually. Interviews begin in the Fall of 2007.

Step 2 – Interviews of Leading Undergraduate, Graduate Students, and Post-Doctoral Fellows. It is anticipated that portions of all interviews will contain terms that are potentially new to undergraduates and high school students, thus, after all interviews are captured, we bring in exceptionally talented undergraduates, graduate students, nominated by faculty within the world's leading universities, to identify specific terms and phrases potentially needing further explanation for the targeted audience (Grades 9 – 12 and undergraduates). We capture these explanations via a similar process as the initial 30-minute interview.

Step 3 – Immersing High School Teachers (Summer Teacher Fellowship). A cohort of the world's leading middle and high school teachers are sponsored during the summer to react to the open source new media library. Over the course of a summer, these teachers are charged with a single question. In what ways can you use the captured media to improve your own teaching and make additional real world connections in your classroom? This single focus is used as the basis for teachers to generate new and engaging opportunities for students, all of which are captured via new media. Fellowships begin in the Summer of 2008.

The Result. A free on-demand, new media library of the world's leaders, supported by additional student-based tutoring and classroom teacher applications.

This library will be accessible through any digital medium, ranging from the internet to multimedia cell phones and mp3 players. Thus, all information will be on-demand and adaptable to whatever communication tools become prevalent in a knowledge economy.

SAGE LEADERSHIP PARTNERS, INC.

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Our Interview Standards



To provide additional information regarding our interview design, the following interview standards are presented for your review. We are committed to strict adherence of the standards identified below:

1. Interviews will last approximately 30 minutes.
2. Our sole focus is to provide researchers with a greater opportunity to share the implications of their best research to reach the future student leaders of the world.
3. The possibility to interview research teams is welcomed!
4. The only effort that will be required of researchers is to describe and provide insight regarding the existing and future implications of their best research.
5. All interviews will remain the property of the researcher interviewed and will not be posted on the web without their express written consent.
6. All interviews will be recorded strictly through the use of audio, **no video will be recorded.**
7. All researchers will maintain the right to anonymity. In such cases, the general region of the world will be noted.
8. All interviews will be recorded in education settings of the researcher's choosing.
9. All interviews will follow the same interview protocol and all professors will be provided with the exact questions **at least two weeks** in advance.

Our Interview Protocol



1. Could you begin by stating your name, your role, and how long you have been an academic researcher?
2. What courses do you currently teach and what are your favorite topics within these particular courses?
3. What is the current focus of your research and what do you envision as its broad implications for today and the future?
4. What are some specific key internet search words that a student could use to find out more about your area of study (phrases that may not generally come to mind)?
5. What are the specific research questions you are trying to address and how could you explain the importance of these questions to students (college and/or high school)?
6. Do you collaborate with others in the investigation of your research question? How does this collaboration usually take place?
7. Are there any unique tools or strategies used to carry out your research? If so, could you briefly describe how one or two of these assist in your research?
8. How do you envision your research benefiting the general public “at large” or a more focused section of the public (e.g. Business, technology, research, education, etc.)?
9. What do you hope are the implications of your research for future researchers?

10. What are the BIG IDEAS for the next generation of researchers in your field?
11. What are the different ways in which you share the findings of your research?
12. Were there any unexpected challenges you came across when performing your research? Is there anything that can be learned from other researchers in your field related to approaching these challenges?
13. What advice would you have for students (both high school and undergraduates) interested in your particular subject area? Are there any specific actions they can take related to reading specific publications or websites?
14. Do you have any undergraduate or graduate students assisting in your research? What are some actions students should take if they are interested in assisting a professor with their research?
15. Is there any specific advice for newly minted Ph.D.'s that you would have related to pursuing funding related to their own academic research?
16. How did you become interested in your broad subject area field? Were you always interested in this field, or did you also seriously consider other fields?
17. What do you enjoy most about your research and your job?
18. Any parting words of advice for students interested in a career in your subject area?