

## For K-12

### We appreciate your interest in



To provide additional information regarding our interview design, the following interview standards are presented for your review. We are committed to strict adherence of the standards identified below:

1. Interviews with teams of teachers are welcomed and encouraged.
2. All interviews will be conducted with a pair of staff from [www.Opensourceteaching.org](http://www.Opensourceteaching.org)
3. Our sole focus is to provide teachers with a greater opportunity to share their best teaching practice, maximizing the tools of information technology.
4. The only effort that will be required of teachers is to describe and provide insight regarding their teaching practice, strategy, or unit.
5. All interviews will remain the property of the teacher or teaching team interviewed and will not be posted on the web without their express written consent.
6. All interviews will be recorded strictly through the use of audio, **no video will be recorded.**
7. All teachers will maintain the right to anonymity in the posting of their best practice on the web. In such cases, the general region of the country will be noted (e.g. the Southeast).
8. All interviews will be recorded in education settings of the teacher's choosing.
9. The staff of [www.Opensourceteaching.org](http://www.Opensourceteaching.org) will provide a light snack and refreshment in concert with all interviews.
10. All interviews will follow the same interview protocol and all teachers will be provided with the exact questions **at least two weeks** before each scheduled interview.

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### Interview Guide Themes



The following is a representation of the general themes that will be covered during the interview. **The exact interview questions will be provided at least two weeks in advance.**

1. Name, background, subject, grade
2. General description of the school community
3. General overview of the best practice, teaching strategy, or unit
4. The teacher's description of how the practice engages students.
5. The teacher's goal for what students will learn, interpret, and apply.
6. Descriptions of what the teacher has learned from implementing the strategy.
7. Description of general principles and practices that beginning teachers could learn.
8. Description of unique things about the school community that other teachers might find helpful when considering implementation of the unit.
9. Description of any unique tools, resources, and scheduling needed to implement the strategy.
10. Description of the feedback received from students, teachers, parents and other stakeholders regarding the strategy, unit, or design.
11. Description of how students are provided with the opportunity to share their work.
12. Description of lessons learned and future plans for improving the strategy.

***We welcome all inquiries.  
Feel free to direct them to Jessica Lewis  
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