

## David G. Sevier, Ed. D.

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### Education

Doctor of Education (2002) - Peabody College of Vanderbilt University-Nashville, TN.  
Research Interests – Social Cohesion, School Violence  
Additional Study (1993 - 1994) Middle Tennessee State University, Murfreesboro, TN,  
Completion of Teaching Endorsements in Physics, Chemistry, and Biology  
Master of Music Education (1989) - University of Southern Mississippi- Hattiesburg, MS  
Research Interests - Middle School Instrumental Music Curricula  
Bachelor of Music (1988) - Middle Tennessee State University - Murfreesboro, TN

### Professional Experiences

- 2005-Present Policy Adviser, State of Tennessee Board of Education  
Legislative Liaison, High School Curriculum, Education Reform
- 2000 – 2005 Assistant Principal, Blackman High School, Murfreesboro, TN  
Dean of Curriculum, Associate Dean of Men, Coordinator of Student Teachers
- 2002 – 2003 Assistant Professor (Adjunct), Middle Tennessee State University,  
Murfreesboro, TN
- 1995 – 2000 Teacher - Physics, Riverdale High School, Murfreesboro, TN  
Advanced Placement Physics, Honors Physics, Advanced Honors Physical  
Science, and Applied Physics.
- 1992 – 1993 Teacher - Instrumental Music, Warren County High School,  
McMinnville, TN
- 1991 – 1992 Teacher - Elementary and Secondary Music, Trousdale County,  
Hartsville, TN
- 1990 – 1991 Teacher - Instrumental Music, Davidson Academy, Nashville, TN

### Activities, Presentations, and Publications of Note

- Named “Twenty Education Technology Leaders to Watch for the Next Twenty  
Years” (2007) by the National School Boards Association
- Co-Author - “Our Students, Our High Schools” (Publication Fall 2006) A look at  
Tennessee High Schools and the Need for Increased Rigor
- Guest Lecturer – “Using the S.T.E.A.M. Threat Assessment Model to Identify and  
Deal with Targeted School Violence.” School of Policy, Planning, and  
Development; University of Southern California, Pasadena, CA, September 2004.
- Co-author - “A Practical Threat Assessment Instrument.” (Publication in  
Progress) A guide to help school administrators and law enforcement make  
informed decisions regarding threats in schools.

- “Threat Assessment in Schools- A New Approach.” Paper presented at the annual convention of the National Association of School Resource Officers, La Quinta, CA, July 14-19, 2002.
- “Serving Gifted Students in the Regular Education Classroom.” Presentation / panel discussion presented at the 47<sup>th</sup> annual conference of the National Association of Gifted Children, Atlanta, GA, November 4-8, 2000.
- Instructor/Facilitator - “Integrating the Internet into Secondary Instruction.” Inservice training workshop regularly offered by Rutherford County Schools Technology Support Services. Training is designed to help educators use educational Internet sources to enhance student learning.