

OBJECTIVE

To empower the decisions of people.

MAJOR ACCOMPLISHMENTS

Founder & Chair, The Open Source Teaching Project
Senior Policy Adviser, Tennessee State Board of Education

PROFESSIONAL EXPERIENCE

The Open Source Teaching Project, **www.opensource-teaching.org**

April 2006 to Present

Founder & Chair

Murfreesboro, TN

- Founded web-based technology platform comprised of leading scholars and professionals, focused on sharing academic and professional insights about the pursuit of scholarly research, business innovation, and public service. See, <http://www.opensource-teaching.org>;
- Secured the participation of numerous scholars, including several Nobel Laureates, MacArthur Fellows, Deans, and other academic notables;
- Successfully implemented web-based recruitment and outreach strategy among college and graduate students (national and international), resulting in the receipt of a recurring pipeline of undergraduate and graduate student resumes, spanning the nation's top 100 universities;
- Secured multi-year teaching and learning partnership with Metro Nashville Public Schools focused on career awareness and college access.

State Board of Education

July 2004 to Present

Executive Administrative Assistant 2 & Fiscal Budget Officer

Nashville, TN

- Serve as legislative liaison for the Executive Director of the Tennessee State Board of Education;
- Lead education committees, create presentations, write editorials, draft reports, and provide policy analysis on behalf and/or in lieu of the Executive Director;
- Serve as fiscal budget officer, \$1.2 million total budget, 8 staff, including submission of agency budget to the General Assembly;
- Policy lead for annual legislative reports. including: the Basic Education Program Review Committee (K-12 education funding), Annual Joint Report on Pre-Kindergarten through Higher Education, Annual Report on the Effectiveness of Teacher Training Programs;
- Policy lead for ad hoc committees, including: Guidelines of Differentiated Compensation and Pay Plans, Uniform Grading Policy for the Hope Lottery Scholarship;
- Deliver presentations focused on college access and Tennessee lottery scholarships;
- Submit legislative fiscal notes on all proposed education bills impacting the State Board of Education.

Metro Nashville Public Schools

July 2003 to June 2004

Project Manager, District Policy & Governance

Nashville, TN

- Coordinated projects to support the Chief Administrative Officer in the analysis, editing, and communication of district policy and procedure;
- Assisted the Chief Administrative Officer in the drafting and editing of school board monitoring reports, focused on the strategic goals of the district.
- Assisted the Project Management Office in the coordination of interdepartmental and school-based Information Technology Projects.

Metro Nashville Public Schools
Technology Teacher Resource Manager
Nashville, TN

July 2002 to June 2003

- Provided school-based instructional technology training to teachers and district reading specialist;
- Collaborated with school leadership teams in the planning, delivery, and piloting of technology professional development.

Co-nect, Inc.
Senior Education Adviser
Cambridge, MA

June 1999 to June 2002

- Provided direct assistance to 25 Title I schools in the acquisition of \$4.5 million in 3-year comprehensive school reform grants (GA, VA, FL, TX, SC);
- Served as lead grant writer in the successful acquisition of \$800,000 Smaller Learning Communities Grant to Fulton County School, GA (Tri-Cities and Banneker High Schools);
- Collaborated with school leadership teams in the alignment of schoolwide implementation strategies focused on standards-based teacher training;
- Managed the documentation and sharing of classroom-based best practices across the network of Co-nect schools;
- Evaluated standards-based instruction, project-based learning, and school reform initiatives in urban elementary, middle, and high schools.

Wilton Public Schools
Math, Algebra I, and Physical Science Teacher (Grades 6 - 8)
Wilton, CT

July 1996 to June 1999

- Received Innovative Teacher Award

FullerMusic
Founder & Director
Stamford, CT

June 1996 to June 1999

- Led after-school community outreach focused on instructional technology, the fine arts, and critical thinking for "at-risk" youth;
- Received national recognition in FamilyPC, The New Yorker, and Emerge magazines.

Shady Hill School
Math and Science Teaching Apprentice (Grades 4-8)
Cambridge, MA

July 1995 to June 1996

Sewickley Academy
Heinz Teaching Fellow (Algebra 1, Pre-Algebra, Physical Science)
Pittsburgh, PA

August 1994 to June 1995

EDUCATION

Tennessee State University
Doctor of Philosophy Student (Part-Time) Public Administration
GPA: 4.0
Nashville, TN
Area of Focus: Public Policy, Non-Profits & Innovation

2013

Lesley College
Master of Education Middle School Education (Mathematics)
GPA: 3.88
Cambridge, MA
Concentration: Mathematics (Grades K-9)

1996

Wesleyan University

Bachelor of Arts Neuroscience & Behavior GPA: 2.8
Middletown, CT
Howard Hughes Minorities in the Sciences Fellowship

Vanderbilt University

(2004-2006) Graduate Studies Educational Leadership & Policy
GPA: 3.74
Nashville, TN
Areas of Study: College Access, Financial Aid

Tennessee State University

(2002 - 2004) Licensure in Administration & Supervision GPA: 4.0
Nashville, TN
Concentration: K-12 School Finance & Policy
Internship with the State Board of Education
Independent study with State Board of Education

PUBLICATIONS

- Devereux, Jamie. (2008 Winter). Straight from the Source: The Open Source Teaching Project improves public school through city involvement. *Converge: Strategy and Leadership for Technology in Education*, Issue 1. Vol. 3. p. 6, 26-29.
- Rolle, R.A., & Fuller, A. (2007). Measuring Educational Productivity in the Face of Social Justice Influences. In G. Rodriguez, & R.A. Rolle. (Eds.), *To What Ends and By What Means? The Social Justice Implications of Contemporary School Finance Theory and Policy*. (pp. 59 – 94). New York: Routledge.
- Santo, Cristine. (1999 November). The Beat Goes on. *FamilyPC*, 156.
- Joint Center for Political and Economic Studies. (1999, October 19). *Resolving the Digital Divide: Information, Access, and Opportunity*. WASHINGTON, DC: PITAC.
- Finnegan, William. (2000, January 24). A Slave in New York. *The New Yorker*, 59
- National School Boards Association. (1999). 13th Annual Technology and Learning Conference. [Brochure]. Alexandria, VA: NSBA. Conference Presenter, FullerMusic.
- Peoples, Betsy. (1999, July / August) *Technology Counts*. Emerge, 14.